



TO: Board of Directors
FROM: Dr. Greg Baker, Superintendent
DATE: May 9, 2024
SUBJECT: **Monitoring Report for EL-2, Organizational Continuity**

I certify that the following is accurate as of April 30, 2024. The reporting period is from April 30, 2023 through April 30, 2024.

Policy Type: Executive Limitation

Policy: [EL-2 Organizational Continuity](#)

Adopted: September 10, 2009, and revised July 19, 2012

Interpretation of items: None in question.

Background Information: This report is about Executive Limitation 2, Organizational Continuity (EL-2). Information indicating compliance for each of the areas is presented below. [Note: Items in **bold font** represent information new to this reporting period.]

Description of Evidence of Compliance:

Once a month, the superintendent convenes principals, directors and other key leaders in the district for a leadership meeting. These meetings are a chance for the superintendent to update and lead our leadership team and for system-level learning.

During the 2023-24 school year we engaged in learning focusing on the work of our BEA -BAO joint behavior committee. Professional learning for our leadership team focused on understanding aspects of the brain science behind behavioral dysregulation, and strategies to help students regulate. We incorporated the work of Dr. Bruce Perry, an

The superintendent meets with each director on a regular basis, normally monthly. In addition, the superintendent is in frequent communication by telephone or email to keep the board informed on all aspects of the district's practices.

3. The superintendent shall not fail to provide an affirmative (or negative) statement that the following actions have been taken:

BPS cultivates and maintains appropriate positive relationships with other community stakeholders. Routine coordination between agencies including the Office of Superintendent of Public Instruction, Washington State Department of Health, Whatcom County Health and Community Services and medical providers ensure district health and safety strategies align with changing best practices help us work as a community to address environmental and public health issues as they arise.

Emergency planning, response and project implementation work continues to evolve. Our districtwide school safety support supervisor works closely with student services and our emergency preparedness project implementation team. The school safety support supervisor reports to the director of teaching and learning who leads our student services team. This allows us to focus on building relationships and offering support to students who may pose a threat to themselves or others and to build on our strong basis in restorative justice as our key approach to handling student discipline. **The school safety supervisor is trained as a member of Whatcom Unified Incident Command; all district administrators have up-to-date certification in NIMS/FEMA Incident Command Structure and were trained in August 2023 in our current School Response Protocols; school staff are continually trained in and drill these protocols each month.**

Safety drills (such as earthquake, lockdown, fire) occur monthly at all schools and documented for regulatory compliance per RCW 28A.320.125. Hazard-specific response protocols and training materials are in place in our buildings. The district maintains relationships with disaster response agencies and shares agreements with Red Cross for mass care and shelter facilities. **We are planning to drill our district reunification plan in June 2024.**

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