

MEMORANDUM

TO: Board of Directors
FROM: Greg Baker, Superintendent
DATE: April 12, 2024
SUBJECT: Monitoring Report for EL-6, Academic Standards and Practices

I certify that the following is accurate as of April 12, 2024. The reporting period is from April 17, 2023, to April 12, 2024.

Policy Type: Executive Limitation

Policy: EL-6 Academic Standards and Practices

Adopted: September 10, 2009, revised February 14, 2013 and July 6, 2017

Background Information: This is our report on Executive Limitation 6 - Academic Standards and Practices. Reports are annual, they often feature an update on work in progress, as well as an emphasis on ³ Q H Z ' ZAR with many of the reports we produce for the board, this report is intended as a representative sample of the overall work in the district, not a comprehensive accounting of everything that is happening.

- 1. The superintendent shall not fail to take all reasonable and prudent actions with respect to academic standards and practices that are typical for similar and highly effective organizations.**

Interpretation: Through the direction provided by the superintendent, the administrative team and staff have demonstrated reasonable efforts to implement state and content-area standards and research-based instructional practices.

Evidence of Compliance:

- x **New/Update:** Inclusionary instructional strategies work. Our work on developing greater inclusion opportunities for all students and enhancing inclusive instructional strategies continued this year. These efforts

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questions. Another team visit is planned for

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- x Math curriculum materials for special education support. In fall 2023, elementary special education teachers began implementing _____, a print and digital curriculum resource designed to support students in building procedural and conceptual understanding in mathematics. After review, this curriculum was selected for its explicit instructional strategies, clear organizational structure and the ability to connect math concept development with our previously adopted _____ curriculum. All elementary special education teams

curriculum, materials and instruction; and a periodic systematic review of academic content, standards, curriculum, materials, and (iii) instruction, involving stakeholders, has taken place to ensure continuous improvement and adherence to best practices.

Interpretation: None in question.

Evidence of Compliance: (Affirmative Statements)

- x Update: Curriculum Review Committee (CMC) continues to meet regularly, typically quarterly, and review core and supplemental curricular resources. The committee includes administrators, teachers and community members.
- x Update: Efforts to continue to seek advice from our community members in the various stakeholder groups are well-established. These include formal (ongoing) structures for stakeholder feedback, as well as informal structures that invite feedback from our various community members. Formal structures include:
 - o The Bellingham Public Schools Parent Advisory Committee to the Superintendent (PACS) focused on engaging parent representatives from each of the elementary schools. The PACS report focuses on providing information and soliciting feedback on various aspects of the ongoing work of the district. Meeting dates and topics this year included:
 - Group Planning for the Year (October 12, 2023)
 - Overview of School Finance/Levies/Bond (November 9, 2023)
 - Safety and Emergency Response (December 14, 2023)
 - Fundraising in BPS (February 22, 2024)
 - Elementary Enrichment Programming (March 14, 2024)
 - TBD - New District Office Tour (April 25, 2024-scheduled)
 - TBD (May 16, 2024-scheduled)
 - o The Bellingham Public Schools Student Advisory Committee to the Superintendent (SACS) focused on engaging students.

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